

## Calculator Permitted Section

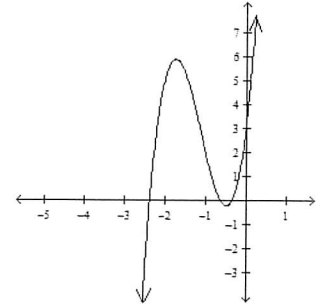
- \*\*
- |    |   |   |
|----|---|---|
| 1. | C | D |
| 2. | D | B |
| 3. | B | A |
| 4. | C | E |
| 5. | B | A |
| 6. | B | A |
| 7. | D | D |

## Calculator NOT Permitted Section

- \*\*
- |     |   |   |
|-----|---|---|
| 8.  | A | D |
| 9.  | E | C |
| 10. | C | E |
| 11. | D | A |
| 12. | A | D |
| 13. | A | C |
| 14. | D | A |

## Calculator Permitted Free Response Part A – 2 points total

- \_\_\_\_\_ 1 Draws the graph pictured to the right displaying approximate zeros, correct  $y$  – intercept, and correct end behavior.
- \_\_\_\_\_ 1 Since the degree of the function is 3 and the graph displays three roots, then none of the roots of  $g(x)$  are imaginary; all are real.



## Calculator Permitted Free Response Part B – 2 points total

- \_\_\_\_\_ 1 Possible Rational Roots:  $\frac{\text{Factors of 3}}{\text{Factors of 6}} = \frac{\pm 1, \pm 3}{\pm 1, \pm 2, \pm 3, \pm 6} = \pm 1, \pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{6}, \pm 3, \pm \frac{3}{2}$
- \_\_\_\_\_ 1 Two Most Probable Rational Roots:  $x = -\frac{1}{3}$  and  $x = -\frac{1}{6}$  or  $-\frac{1}{2}$

## Calculator Permitted Free Response Part C – 3 points total

- \_\_\_\_\_ 1 Correct synthetic division for  $x = -\frac{1}{3}$  with a remainder of 0
- \_\_\_\_\_ 1 Correct synthetic division for either  $x = -\frac{1}{6}$  or  $-\frac{1}{2}$  with remainders of  $-\frac{17}{18}$  (-0.944) or  $-\frac{1}{4}$  (-0.25)
- \_\_\_\_\_ 1 Since the remainder was 0 when  $x = -\frac{1}{3}$  but the remainder when  $x = -\frac{1}{6}$  or  $-\frac{1}{2}$  is not 0, then  $x = -\frac{1}{3}$  is a rational root but  $x = -\frac{1}{6}$  or  $-\frac{1}{2}$  is not.

## Calculator Permitted Free Response Part D – 2 points total

- \_\_\_\_\_ 1 Applies the quadratic formula to correctly solve  $6x^2 + 18x + 9 = 0$ , the quadratic that remains after synthetically dividing by the root  $x = -\frac{1}{3}$ .

$$\frac{6x^2 + 18x + 9}{3} = \frac{0}{3} \Rightarrow 2x^2 + 6x + 3 = 0 \Rightarrow x = \frac{-6 \pm \sqrt{6^2 - 4(2)(3)}}{2(2)} = \frac{-6 \pm \sqrt{12}}{4} = \frac{-6 \pm 2\sqrt{3}}{4} = \frac{-3 \pm \sqrt{3}}{2}$$

- \_\_\_\_\_ 1 Correct roots of  $g(x)$ :  $x = -\frac{1}{3}$ ,  $\frac{-3 + \sqrt{3}}{2}$  (or -0.634), and  $\frac{-3 - \sqrt{3}}{2}$  (or -2.366).

**Calculator NOT Permitted Free Response Part A – 2 points total**

\_\_\_\_ 1 Uses  $f(0) = 4$  to show that  $c = 4$       $f(0) = a(0)^3 - 11(0)^2 - 8(0) + c = 4$       $c = 4$   
The student may have explained that the constant in the equation represents the  $y$  – intercept, which is the point when  $x = 0$ . Thus, since  $f(0) = 4$ , then  $c = 4$ .

\_\_\_\_ 1 Uses  $f(-1) = 4$  to find that  $a = -3$       $f(x) = ax^3 - 11x^2 - 8x + 4$   
 $f(-1) = a(-1)^3 - 11(-1)^2 - 8(-1) + 4 = 4$   
 $-a - 11 + 8 + 4 = 4$   
 $a = -3$

**Calculator NOT Permitted Free Response Part B – 3 points total**

\_\_\_\_ 1 As  $x \rightarrow -\infty$ , then  $f(x) \rightarrow \infty$

\_\_\_\_ 1 As  $x \rightarrow \infty$ , then  $f(x) \rightarrow -\infty$ .

\_\_\_\_ 1 Justification: The degree of  $f(x)$  is odd and the leading coefficient is negative

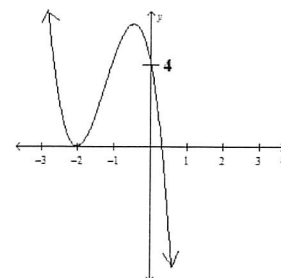
**Calculator NOT Permitted Free Response Part C – 2 points total**

\_\_\_\_ 1  $(x + 2)$  is a factor of  $f(x)$  twice.

\_\_\_\_ 1 Student shows that when  $f(x)$  is synthetically divided by  $(x + 2)$  twice, the remainder is zero.

**Calculator NOT Permitted Free Response Part D – 2 points total**

\_\_\_\_ 1 The graph has zeros at  $x = -2$  and  $x = \frac{1}{3}$  and the graph is tangent to the  $x$  – axis at  $x = -2$  and passes through the  $x$  axis at  $x = \frac{1}{3}$  without changing concavity and has a  $y$  – intercept of 4.



\_\_\_\_ 1 The graph exhibits appropriate end behavior as pictured to the right.

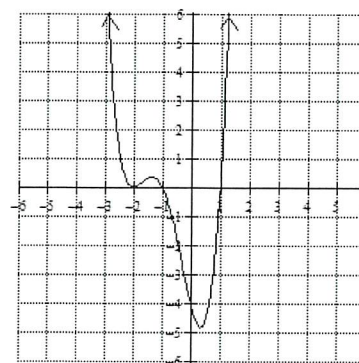
## Test #4: Unit #3 – Analysis Polynomial Functions with Irrational and Imaginary Roots

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Multiple Choice	× (9/7)	
Free Response	× 1	
Total Score out of 36		

**MULTIPLE CHOICE – Calculator Permitted**

1. Pictured to the right is the graph of the function  $g(x) = ax^4 + 4x^3 + 3x^2 - 4x + b$ . Which of the following statements is/are true?



- I. The value of  $a > 0$ .
- II. The factor  $(x - 2)$  is a factor of  $g(x)$  twice.
- III. The value of  $b$  in the equation is  $-4$ .
- A. I only                                      B. I and II only                                      C. I and III only
- D. III only                                      E. I, II, and III

2. Find all of the roots, real and/or imaginary, of the function  $f(x) = x^3 + 6x^2 + 12x + 7$ .

- A.  $x = -1, 7$
- B.  $x = -1, \frac{-5 \pm \sqrt{3}}{2}$
- C.  $x = -1, \frac{-5 \pm 3i\sqrt{2}}{2}$
- D.  $x = -1, \frac{-5 \pm i\sqrt{3}}{2}$
- E. Roots cannot be determined

3. Which of the following correctly describes the number of negative roots possible of the function  $h(x) = -2x^4 - 3x^3 + 2x^2 - 2x - 3$  according to Descartes' Rule of Signs?

- A. 3 or 1                                      B. 2 or 0                                      C. Only 1
- D. 4, 2, or 0                                      E. Only 2

4. A quartic function has roots of  $x = 1, -3,$  and  $2i$ . What is the equation of  $f(x)$ ?

- A.  $f(x) = x^4 - 2x^3 + x^2 - 8x - 12$
- B.  $f(x) = x^4 + 2x^3 - 7x^2 - 8x + 12$
- C.  $f(x) = x^4 + 2x^3 + x^2 + 8x - 12$
- D.  $f(x) = x^4 - 2x^3 - 7x^2 + 8x - 12$
- E.  $f(x) = x^3 - 2x + 3ix - 3$

5. Find the value of  $k$  so that the binomial  $(x - 3)$  is a factor of the function  $f(x) = x^3 + kx^2 + x + 6$ .

- A. 2
- B. -4
- C.  $\frac{12}{5}$
- D. -2
- E. None of these

6. For which of the following value(s) of  $k$  does the function  $g(x) = x^4 - 4x^2 + x + k$  have four distinct real roots?

I.  $k = -2$

II.  $k = 1$

III.  $k = 3$

- A. I only
- B. II only
- C. I and II only
- D. II and III only
- E. I, II, and III

7. The table of values below represents a cubic polynomial function,  $F(x) = ax^3 + 2x^2 - 5x + b$ , that has two negative roots and one positive root. Which of the following statements is/are true?

$x$	-5	-3	-2	-1	0	1	3	5
$F(x)$	-56	0	4	0	-6	-8	24	144

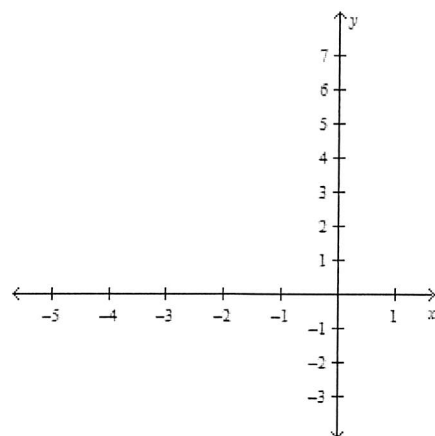
- I. The value of  $a > 0$  and  $b = -6$ .
- II. In factored form, the equation of  $F(x)$  would contain the factor  $(x - 3)$ .
- III. The graph of  $F(x)$  passes through the  $x$ -axis at  $x = -1$  without changing concavity.

- A. I, II and III
- B. I only
- C. I and II only
- D. I and III only
- E. II and III only

**FREE RESPONSE**

Consider the function  $g(x) = 6x^3 + 20x^2 + 15x + 3$  to answer the following questions.

- a. Use the graphing calculator to sketch a graph of  $g(x)$  on the axes to the right. Based on the graph, should any of the roots be imaginary? Give a reason for your answer.



- b. Make a complete list of the rational roots that are possible for  $g(x)$ . Then, after comparing the list to the roots indicated in the graph, choose the two most probable rational roots.

Possible Rational Roots: \_\_\_\_\_

Two Most Probable Roots: \_\_\_\_\_

- c. Synthetically divide  $g(x)$  by both roots that you identified as probable roots in part b. What conclusion can you make from these two synthetic divisions? Give a reason for each of your conclusions.

- d. Identify all three roots of  $g(x)$ . Show your work using the quadratic formula.

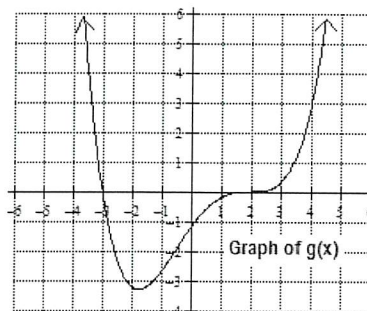
The three roots of  $g(x)$ : \_\_\_\_\_

Pre-AP Calculus

Test #4: Unit #3 – An Analysis of Polynomial Functions with Irrational and Imaginary Roots

**MULTIPLE CHOICE – Calculator NOT Permitted Section**

8. Which of the following statements is/are true about the quartic function,  $g(x)$ , pictured to the right.



- I.  $(x - 2)$  is a factor of  $g(x)$  a total of 2 times.
- II. The equation of  $g(x)$  could have had 4 sign changes.
- III. If  $c$  is the constant term in the equation of  $g(x)$ , then  $c < 0$ .

- A. III only
- B. II only
- C. I and II only
- D. II and III only
- E. I and III only

9. If  $x = -3$  is one root of the function  $f(x) = x^3 + 5x^2 + 11x + 15$ , what are the other two roots?

- A.  $x = -1$  and  $-5$
- B.  $x = 1 + 2i$  and  $x = 1 - 2i$
- C.  $x = -1 + i$  and  $x = -1 - i$
- D.  $x = 1$  and  $-5$
- E.  $x = -1 + 2i$  and  $x = -1 - 2i$

10. The synthetic division of a polynomial function,  $g(x)$  is shown to the right. Which of the following conclusions can be made?

2	-2	0	3	8
	0	-4	-8	-10
	-2	-4	-5	-2

- I.  $g(x)$  is a cubic function.
- II. The graph of  $g(x)$  is below the  $x$ -axis at  $x = 2$ .
- III. The graph of  $g(x)$  crosses the  $y$ -axis at  $(0, 8)$ .

- A. I and III only
- B. II and III only
- C. I, II, and III
- D. II only
- E. III only

11. Which of the following is NOT a possible rational root of  $g(x) = -6x^3 + 4x^2 - 2x - 2$

- A.  $-\frac{2}{3}$
- B.  $-\frac{1}{6}$
- C.  $\frac{1}{3}$
- D.  $-\frac{3}{2}$
- E.  $-2$

12. Which of the following could be the complete chart of possible types and numbers of the roots of the function  $F(x) = -2x^5 + 3x^3 + 2x^2 - x - 3$ ?

A.

Positive	Negative	Imaginary
2	3	0
2	1	2
0	3	2
0	1	4

B.

Positive	Negative	Imaginary
2	3	0
2	1	2
0	3	2

C.

Positive	Negative	Imaginary
2	3	0
2	1	2

D.

Positive	Negative	Imaginary
2	2	1
2	0	3
0	2	3
0	0	5

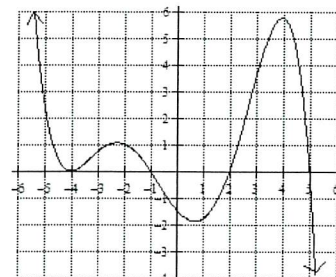
13. Which of the following statements is/are true about the function  $f(x) = 2x^3 - 4x^2 + 10x - 12$ ?

- I. The graph will fall to the left and rise to the right.
- II. There is a guaranteed zero on the interval  $1 < x < 2$ .
- III. One zero of the function is  $x = -3$ .

- A. I and II only
- B. II and III only
- C. II only
- D. III only
- E. I, II, and III

14. Assuming that the function graphed below has no imaginary roots, which of the following statements is/are true about the function?

- I. The leading coefficient of the equation is positive.
- II. The graph of the function has three points of inflection.
- III. The function has two roots that are negative, one of which has a multiplicity of 2.



- A. I and III only
- B. III only
- C. I and II only
- D. II and III only
- E. I, II, and III

**FREE RESPONSE**

Suppose that  $f(x) = ax^3 - 11x^2 - 8x + c$  is such that  $f(0) = 4$ , and  $f(-1) = 4$ .

a. Based on the given function values of  $f$ , either show or explain why the value of  $a = -3$  and the value of  $c = 4$ .

b. Describe the behavior of the graph of  $f(x)$  as  $x \rightarrow -\infty$  and as  $x \rightarrow \infty$ . Justify your answer.

c. How many times is  $(x + 2)$  a factor of  $f(x)$ ? Show the work that leads to your answer.

d. Sketch a possible graph of  $f(x)$ , correctly labeling all intercepts and displaying correct end behavior.

